

Timetables

Year 3
Upgrade students enter the degree programme in Year Three and are exempt from Year One and Year Two modules.

Please note: All applicants must successfully complete a Diploma in Counselling & Psychotherapy to be eligible for this Upgrade Programme.

This programme is subject to achieving a sufficient cohort size to run.

Year 4
Timetables and venue varies according to student module choices.

Please note we have a number of weekday and weekend options available,. The timetable for the course will be available soon however if you have any queries, please call +44 (0) 289 099 7852.

Application Process

Applicants should complete and return the course Application Form accompanied by an initial deposit of £250, which will be deducted from course fees if the application is successful. Applicants are entitled to a full refund of the deposit if they decide to cancel within 14 days of receipt of their application. If an application is unsuccessful, or if the application is cancelled after the 14 days or after interview, an administration fee of £60 is charged and the balance of £190 is refunded.

Intake interviews will be arranged for suitable applicants. Applicants who are offered a place will be required to confirm acceptance in writing, accompanied by a Booking Deposit of £1,000. When an applicant has accepted a place, a binding agreement is created and all tuition fees, including deposits, are fully non-refundable in all personal circumstances.

Fees

PCI College tuition fees for BSc Upgrade courses commencing in September

Year 3	£3,360
Year 4	£3,360
MU Registration Fee*	£ 980

*Students are required to register with Middlesex University before the course commences in the first year of study, this is a once off fee and is payable in addition to any Tuition Fees due.

*Any year one or year two module that was not exempted must be taken as a catch up module - there are additional fees for required modules.

In order to facilitate students, PCI College has introduced a monthly Direct Debit Plan. Please note that there is an extra charge of £80 for this option. Full details of the payment plan can be viewed on our website www.pcicollege.co.uk

Accreditation

The BSc (Hons) Degree Counselling & Psychotherapy is quality assured by Middlesex University and you will receive a Middlesex Level 6 FHEQ (comparable to Level 8 NFQ) award on successful completion of the course. The requirements for professional accreditation (with the IACP or similar) are not part of the BSc Upgrade programme. Students who wish to work towards professional accreditation must enter the BSc (Hons) degree programme in Counselling & Psychotherapy at Year 1 or 2.

Terms & Conditions

Entry Requirements:

It is the responsibility of the applicant to ensure that he/she fulfils the minimum entry requirements for a chosen course, and to ensure that the chosen course is suitable for his/her needs and level of ability. Once an applicant accepts an offer of a place on the course, he/she agrees to abide by the rules and regulations of the College. If the applicant does not reach the acceptable minimum criteria for the course, PCI College has the right to withdraw them from the course.

Fees:

Tuition Fees are non-refundable in all personal circumstances. The balance of fees for tuition is payable, in full, before the course commences, or by availing of an agreed PCI College Direct Debit Payment Plan. Tuition Fees do not include costs of Additional Requirements (Catch-up Modules).

Once a student is enrolled on a programme of study, no part of course fees are refundable or transferable. No refund will be made in any circumstances to students who fail to attend classes or who commence a course and subsequently feel that the course does not suit him/her. Students who are having their fees paid or part-paid by a third party, should be fully aware that responsibility for payment of fees and liaison with these bodies rests solely with the student and not with PCI College.

The College makes every effort to provide the Programme as described, and to avoid altering course dates, tutors, locations etc. However, should any changes be necessary, you will be notified at the earliest opportunity. All courses run subject to demand and the formation of a viable class cohort. A full refund will be given to all applicants in the event that the class does not proceed.

Where a student receives a refund and chooses to keep the refunded fees on their account, this credit shall only be applicable to programmes within that programme category (e.g. counselling & psychotherapy or CPD). Credit will remain on the students account for a period of two years from the date of refund.

Student Requirements:

Students are required to have sufficient IT skills and access to appropriate IT facilities to participate in the course. All students are assigned an individual email address and given access to an online Student Portal. The Portal includes course materials, an online library and College announcements and students are required to upload all written assignments online. Email is the primary communication method of the College and all students are requested to access their individual email account on a regular basis to ensure receipt of all notices.

Students with a disability may require adjustments to facilitate their learning. These adjustments will be fully evaluated by PCI College. Students are requested to make the College aware of any disability, special need or learning support requirement on application.

Students may be requested to participate in Garda Vetting procedures in relation to programme and accreditation requirements.

Our Terms and Conditions may change and be updated from time to time. Students are requested to review the current version of Terms and Conditions on our website at www.pcicollege.co.uk.

APPLICATION FORM

1. Personal Details (Please fill all fields in BLOCK CAPITALS)

Name: (for registration—as appears on passport/utility bills)

Forename: _____ Middlename: _____ Surname: _____

Address: _____

Date of Birth: _____ Nationality: _____

Ethnicity: _____

(Please leave blank if you prefer not to say)

Gender: _____

Telephone: Home: _____ Work: _____

Mobile: _____

Email: _____

Current Employment: _____

Where did you see details of this course advertised? (e.g. online search, online advert, website, e-mail-direct marketing, Facebook, Twitter, word-of-mouth, press, radio, event) _____

FOR OFFICE USE ONLY

ID No: _____ IT: Y/N

Deposit: _____

Interview: _____

Offer: _____

Accepted: _____

2. Education in Counselling & Psychotherapy

INTRODUCTORY COURSE - CERTIFICATE IN COUNSELLING & PSYCHOTHERAPY (OR SIMILAR)

Name of Course: _____

Institution: _____

Award & Level: _____

CORE COURSE - 450 Hours (Diploma in Counselling & Psychotherapy)*

Name of Course: _____

Institution: _____

Award & Level: _____ Hours: _____

Main Tutors: 1. _____ 2. _____

Qualifications: _____

*Please note that you must include your Core Course Outline, Transcript of Results, Copy of Relevant Qualifications and a Complete Course Comparison Form.

APPLICATION FORM

3. Clinical Work

Are you accredited with any recognised counselling bodies? _____

Hours of one to one supervised counselling (must be substantiated by letter from supervisor)

Hours of personal therapy (must be substantiated by letter from your counsellor) _____

Please give names and addresses of two personal referees who would attest to your competence to undertake the degree programme and to your suitability to act in the capacity of counsellor. (BLOCK CAPITALS PLEASE)

1	Name:		2	Name:	
	Address:			Address:	
	Tel:			Tel:	

If you have a disability or special need, will you require extra learning support?

Yes No

If yes, please give details?

4. I wish to join the BSc (Hons) Counselling & Psychotherapy Upgrade Programme and

1. I have completed a Diploma in Counselling & Psychotherapy / Diploma in Addiction Counselling

I attach the following:

2. Copy of Core Course Prospectus / Core Course Outline
3. Transcript of Results & levels of all my assessments / examinations
4. Copy of all relevant qualifications
5. Completed Course Comparison Form
6. Letter from counsellor to verify 50 hours of personal therapy
7. Letter from supervisor to verify 100 hours of client work
8. £250 deposit

5. I enclose a deposit of £250.00 (of which £60.00 is non-refundable)

BANK TRANSFER

Ulster Bank Account Number : 16458622

Sort Code: 98 00 60

VISA / DEBIT / MASTERCARD

Cheque

Other

If you wish to pay by Visa/Debit/Mastercard we will call you once your application has been received.

Please note that your card details will be destroyed once your payment has been processed.

6. Declaration

I wish to register for the programme selected above and understand the academic and professional provisions of the course. I declare that the information provided in this application is accurate. I have read and understood the Terms and Conditions for programme registration (as set out in page 3 of this application form and online at www.pccollege.co.uk) and I agree to be bound by these Terms and Conditions.

Signed: _____

Date: _____



<p>Module Number / Description</p>	<p>What is covered in the Module Learning Outcomes. Further detail is available in the course Module Narratives</p>
<p>Year 1: CP1401</p> <p>Humanistic & Existential Approaches: Relational Perspectives in Counselling & Psychotherapy</p> <p>30 Credits</p>	<ul style="list-style-type: none"> • The Core principles of Person-Centred therapy. • The Core principles of Existential therapy. • The relationship between the Humanistic and Existential approaches to counselling with particular emphasis on the contribution of Carl Rogers, Eugene Gendlin, Brian Thorn, Dave Mearns, Abraham Maslow, Edmund Husserl, Rollo May, Victor Frankl, Irvin Yalom and Fritz Perls. • The common and unique characteristics of Humanistic and Existential psychotherapy.
<p>Year 1: CP1402</p> <p>Humanistic Therapeutic Skills</p> <p>30 Credits</p>	<ul style="list-style-type: none"> ◊ Understand how to establish an appropriate setting for counselling, including making a working contract, establishing Therapeutic Alliance and managing time within the counselling relationship. ◊ Demonstrate the following base-line skills: Establishing a warm accepting relationship, Attending, Active listening, Reflecting skills, Being concrete, Prioritising, Exploring choices, Primary empathy, Probing skills. ◊ Self-evaluate ability to offer a structured counselling experience to a client and demonstrate awareness of how issues for the counsellor can affect the counselling process.
<p>Year 1: CP1403</p> <p>Personal Development & the Student Counsellor: An Exploration of Self</p> <p>30 credits</p>	<ul style="list-style-type: none"> • Demonstrate the self-awareness required to becoming an effective counsellor and the tasks involved in integrating personal experiences into professional selves. • Demonstrate knowledge of the following frameworks and tools: Johari Window, Maslow's Hierarchy of Needs, Rogers Conditions of Worth, Goleman's theory of Emotional Intelligence, The Nature V. Nurture debate, Erickson's Stages of psychosocial development, Kohlbergs stages of Moral development and Bronfenbrenner's ecological systems model. • Identify significant areas of influence on own development through reflecting on the roots of personal identity, communication style, emotional life and patterns of social relationships. • Indicate a self-knowledge, especially in the areas of Conditions of Worth, needs, moral development, emotional intelligence and relationships. • Acknowledge personal limitations and recognise potential to transcend them. • Engage effectively in group process.





<p>Module Number / Description</p>	<p>What is covered in the Module Learning Outcomes. Further detail is available in the course Module Narratives</p>
<p>Year 2: CP2501</p> <p>Psychotherapy & Science: Psychology, Psychiatry & Cognitive Behavioural Therapy</p> <p>30 credits</p>	<ul style="list-style-type: none"> ◊ The concept of psychological abnormality or mental illness; perspectives of relativism and socio-cultural influences. Scientific principles and practices relevant to counselling and psychotherapy, including empiricism, causality and reductionism ◊ Major categories of psychiatric disorders, including anxiety disorders, personality disorders, substance abuse and addiction, mood disorders. Psychological concepts relevant to counselling and psychotherapy, including behaviourism and neuropsychology. The DSM-5. ◊ Current thinking in relation to evidence-based approaches to counselling and psychotherapy, especially Behaviour Therapy, CBT, and the effectiveness and limitations of these approaches. ◊ The application of the Cognitive-Behavioural model to the most common mental health disorders (Depression, social anxiety, generalised anxiety, panic disorder, substance addiction) Use of guided discovery, key cognitions and self-defeating behaviours. ◊ Boundaries and limits of counselling and psychotherapy; interface with psychiatry and medical approaches. ◊ Biopsychosocial approaches.
<p>Year 2: CP2402</p> <p>Case Management & Therapeutic Skills in Professional Practice</p> <p>30 credits</p>	<ul style="list-style-type: none"> • The main codes of ethics in the field of Counselling & Psychotherapy field in Ireland and UK. The key elements of what constitutes an ethical dilemma and critically assess the main aspects of Irish and British Law that impinge on counselling practice. • Demonstrate increased self-knowledge in areas such as values, prejudices, strengths and weaknesses with regard to boundaries, levels of general well-being and potential point of impairment of own competence. Show an understanding of, and the ability to maintain, confidentiality. Outline the key elements of a counsellor/client contract. • Demonstrate the ability to write and keep satisfactory case notes.
<p>Year 2: CP2503</p> <p>Universal Issues in Counselling & Psychotherapy: The Relational Self</p> <p>30 credits</p>	<ul style="list-style-type: none"> ◊ Universal dynamics of ‘self in relationship’ Key figures and cornerstones of attachment theory: Attachment, attunement, rupture and repair. ◊ The family genogram. Loss, Stages and symptoms of grief, intervention frameworks for the grieving client, global theories of love and Intimacy, Biological basis of sexuality, gender expression and the therapist as a sexual being
<p>Year 2: CP2504</p> <p>Group Supervision</p> <p>10 credits</p>	<ul style="list-style-type: none"> • Using Supervision effectively • Writing case notes • Counselling Codes of Ethics and Ethical Decision-Making • Contracting with clients – confidentiality, informed consent, etc. • Assessment • Case Formulation • Referral





Course Comparison Form (Use Additional Pages if required)

BSc (Hons) Counselling & Psychotherapy Programme

Please see Additional Information on Pages 5 & 6 for details of what is covered in the PCI College Modules

Module Code	Module Title	Match with the relevant content from your core course. Reference the Prospectus or Course Description from Institute	No. of Hrs	How was module assessed?	Grade and level awarded
CP1401	Humanistic & Existential Approaches: Relational Perspectives in Counselling & Psychotherapy				
CP1402	Humanistic Therapeutic Skills				
CP1403	Personal Development & The Student Counsellor: An Exploration of Self				
CP2501	Psychotherapy & Science: Psychology, Psychiatry & Cognitive Behavioural Therapy				
CP2402	Case Management & Therapeutic Skills in Professional Practice				
CP2503	Universal Issues in Counselling & Psychotherapy: The Relational Self				
CP2504	Group Supervision				